

Foundation e-Learning Programme

A high-quality educational resource supporting newly qualified doctors

- **Covers all aspects of the UK Foundation curriculum**, with video clips, animations and self-assessment questions
- **Interactive exercises** allow you to test your knowledge and skills
- **Produced by the Academy of Medical Royal Colleges**, the UK Foundation Programme Office and Health Education England e-Learning for Healthcare

This web-based resource supports and enhances the training of doctors completing the UK Foundation Programme – which forms the bridge between medical school and specialist/general practice training. However, this e-learning is relevant to clinicians across the world.

The comprehensive programme covers a wide range of topics, including acute illness, long-term conditions, safe prescribing, infection control and safe patient care.

The content has been written and peer-reviewed by leading clinical experts in the UK. So, it meets the highest professional training and quality standards.

key features at a glance

- **Comprehensive course content**
The programme is structured around 140 knowledge sessions, with each session taking around 20 to 30 minutes to complete.
- **Written by clinicians for clinicians**
The high-quality content has been written and peer-reviewed by a multidisciplinary team of subject-matter experts. It has been produced by leading professional bodies in the UK.
- **Interactive features**
The use of animations, video clips and self-assessment exercises creates a more engaging and

interactive experience than textbook learning alone.

- **Clinical case studies**
You can apply your learning and practise your skills using interactive exercises. This helps you to gain confidence in assessing and diagnosing a range of conditions.
- **Convenient, easy access**
You can access this e-learning online and study at home, in the clinical setting or on the move. You can select sessions that are most relevant to your needs or interests.

In partnership with:



Practical learning

One of the key features is the use of clinical case studies, which enable you to gain confidence in assessing, diagnosing and managing a variety of conditions.

During these exercises, you are presented with both written and visual data to help you make a patient diagnosis in a virtual clinical setting. Self-assessment exercises also test your understanding of key concepts.

The learning sessions bring the subject matter to life and put theoretical knowledge into a practical context. The use of photos, animations and videos helps to reinforce learning and understanding.

You can track your progress online and download or print off a learning history for inclusion in your training portfolio.

The programme supports traditional learning, helping you to develop the skills, understanding and attitudes to become a proficient and caring practitioner. It can be used to prepare for formal training, refresh knowledge, fill in knowledge gaps or for general reference.

Standardised content

With this e-learning, you and other learners all have access to the same high-quality resources, regardless of where you are based. This ensures consistent training across healthcare teams and sectors.

The programme is available online. So, you can study at your own pace, around your work commitments – without having to take time away from your clinical duties.

The *Foundation e-learning programme* therefore offers a flexible and practical resource that fits around your busy professional life.

PURCHASE NOW

“With expertly developed content that covers all core clinical topics, the Foundation e-learning programme is an invaluable resource for doctors embarking on their medical careers.”

Professor Stuart Carney, Deputy National Director, UK Foundation Programme

course content

The programme includes more than 140 sessions, which are mapped to specific professional capabilities within the UK Foundation curriculum. The sections are arranged by professional capability. You can complete a [sample session](#) online.

Section 1: Professional Behaviour and Trust

- Professional capability:
 - Acts professionally
 - Delivers patient-centred care and maintains trust
 - Behaves in accordance with ethical and legal requirements
 - Keeps practice up to date through learning and teaching

Section 2: Communication, Team-working and Leadership

- Professional capability:
 - Communicates clearly in a variety of settings
 - Works effectively as a team member

Section 3: Clinical Care

- Professional capability:
 - Recognises, assesses and initiates management of the acutely ill patient

- Recognises, assesses and manages patients with long-term conditions
- Obtains history, performs clinical examination, formulates differential diagnosis and management plan
- Requests relevant investigations and acts upon results
- Prescribes safely
- Is trained and manages cardiac and respiratory arrest
- Demonstrates understanding of the principles of health promotion and illness prevention
- Manages palliative and end of life care

Section 4: Safety and Quality

- Professional capability:
 - Recognises and works within limits of personal competence
 - Makes patient safety a priority in clinical practice
 - Contributes to quality improvement

